



# ADVANCED ESL COURSE

*OUR ESL COURSE MATERIALS ARE WRITTEN BY TEACHERS WITH YEARS OF TUTORING EXPERIENCE WHO HAVE GRADUATED FROM PRESTIGIOUS UNIVERSITIES. WE BELIEVE WITH OUR EXPERTISE, WE CAN HELP INTERNATIONAL STUDENTS SUCCEED BY IMPROVING THEIR ENGLISH WRITING SKILLS.*



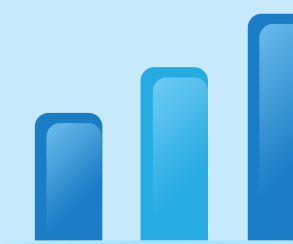
Helppo offers an ESL writing course geared to advanced English learners who are already working, living, or studying in English. The course will run 12-weeks, but can be adapted to the school's specific calendar. An outline of the 12-lesson curriculum is available upon request. The first 8 lessons will focus on specific topics, while the remaining 4 sessions will be identified as the course progresses, based on the student's needs. This allows students to focus on revisiting grammar and writing structures during the less intensive part of the school semester.



Free 1 hour group trial lesson at 10 pm Hong Kong time every Tuesday.



We envision a hybrid structure of small-group and one-on-one classes.



Before the classes begin, Helppo will have students complete an English language proficiency assessment to understand their strengths and weaknesses. This will help us identify the core ESL writing curriculum topics to cover.

# One Course Away from High English Proficiency

Students will join one group class every week.

Every other week, students will be assigned a Helppo writing task to practice grammar and English language usage, as well as focus-in on individual weaknesses in their writing.



Individual needs will be addressed in one-on-one tutoring sessions at the end of the week.

Students will also have the opportunity to review with their tutor in alternate weeks any writing assignments, essays, or projects, from their university or school coursework.



Helppo tutors will consolidate student needs from the group classes and individual sessions to address or re-teach important grammar topics as they arise.

In this way, Helppo's ESL writing curriculum is not set in stone, and we are committed to re-evaluating it and incorporating student feedback to better meet their needs.



## LESSONS 1-4



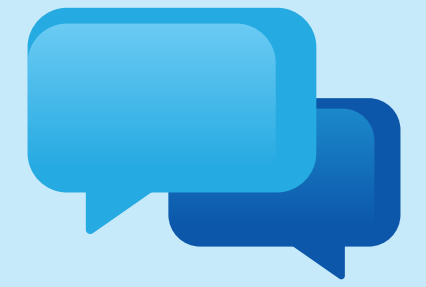
### English Grammar

Students will review advanced-level grammar concepts, including parts of speech, verb tenses, punctuation, and sentence structure.

#### Topics may include:

- Using prepositions correctly (in, at, on, compound prepositions, etc.)
- Exploring effective use of linking words & conjunctions.
- Writing different sentence structures (ie: simple, compound, complex, compound-complex).
- Employing punctuation properly to avoid run-on-sentences, unnecessary comma usage, and other errors.
- Writing and using conditional sentences effectively to support arguments.
- Other advanced-level grammatical tenses based on student needs.

## LESSONS 8-10



### Developing a thesis statement

Students will learn how to write effective and persuasive thesis statements to establish the writer's point of view, supported with evidence-based arguments throughout the essay.

### Essay coherence and cohesion

Students will learn how to write a well-structured academic text, including how to organize an essay or report with an effective introduction and conclusion, and body paragraphs to support key arguments.

### Employing diverse vocabulary and idioms

Students will learn to use advanced vocabulary and idioms to accurately express their points appropriately and naturally, so their essays will have more convincing arguments.

### Skimming, scanning, & close reading

Train students to efficiently research evidence for their essay topics, and to make educated assumptions when they are reading complex scholarly articles with unfamiliar vocabulary.

## LESSON 8-10



### **Debate & critical thinking**

Students will learn how to defend their arguments and dissect counter arguments, and avoid making contradictory points of view.

### **Research & Bibliographies**

Students will learn how to identify reputable sources, use libraries and other resources, as well as review citation styles for various disciplines, such as MLA, APA, and Chicagostyle.

## LESSONS 11-12



For the remaining two lessons, tutors together with students will identify specific needs based on submitted work, assessments, and challenges throughout the course. These needs might include grammar topics, essay organization, or other key elements.

## WRITING ASSIGNMENTS:

- What purpose does technology play in society? Is it beneficial? Are there adverse consequences?
- Is homeschooling better than conventional schooling? Why or why not? Give your opinion. -
- Violent TV-shows and aggressive video games should be banned for viewers under the age of 18. Do you agree or disagree?



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WE HAVE A COLLECTION OF VIDEOS GEARED  
TO ADVANCED LEVEL ENGLISH LEARNERS.